#### **ENGLISH**

PE

15/11/2017 09:00 A.M - 11:00 A.M



| Pupil's complete inde       | x numbe                                 | er       |          |
|-----------------------------|---|----------|----------|
| Province/City District      | Sector                                  | School   | Pupil    |
|                             |   |          |          |
| Pupil's names               |   |          |          |
| Surname:                    | *************************************** |          |          |
| Other names:                |   |          |          |
| <b>NB</b> : PUPIL'S INDEX I | NUMBEF                                  | R AND NA | MES      |
| MUST BE WRITTEN             | AS THEY                                 | Y APPEAF | R ON THE |
| REGISTRATION FOR            | M                                       |          |          |

# PRIMARY LEAVING NATIONAL EXAMINATIONS 2017 ENGLISH

**Duration: Two hours** 

Marks:

/100

#### **INSTRUCTIONS**

1) Don't open this question paper until you are told to do so.

2) This paper consists of **8 pages**. Before starting, check if all pages are there and are arranged in order.

3) This paper has **THREE** sections: **A, B** and **C**.

**SECTION A:** Comprehension

(30 marks)

**SECTION B:** Grammar

(40 marks)

**SECTION C:** Vocabulary

(30 marks)

4) All questions are **compulsory**.

5) Read each question carefully before answering it.

6) Answer the questions in the space provided on this question paper.

Read the passage below and answer in full sentences the questions that follow.

The Ministry of Health has built health centres in our communities. These centres provide health services such as medical care and counselling to the people. They have doctors and nurses to handle <u>patients</u>.

In all health centres, people are advised and encouraged to eat foods that do not have <u>harmful</u> substances. Health centres also <u>provide</u> drugs to patients and pregnant mothers. People who have HIV/AIDS are given free treatment by the government at these health centres.

To be free from some diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. Some of these vectors spread malaria, cholera, typhoid and dysentery. In order to control these diseases, many measures should be taken. Such measures include; <u>slashing</u> the bushes around homes, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homes.

#### I. Questions.

| 1) | Who built health centres in our communities?                        | (2marks) |
|----|---|----------|
| 2) | To who do the health centres provide services?                      | (2marks) |
| 3) | What do doctors and nurses provide?                                 | (2marks) |
| 4) | Who gets drugs provided by health centres?                          | (4marks) |
|    |   |          |
| 5) | What type of foods should people not eat?                           | (2marks) |
| 6) | Write three measures of controlling diseases in our community.  (i) | (6marks) |
|    | (ii)<br>(iii)   |          |

| •   | 7) | How can people prevent themselves from diseases?   | (2marks)      |
|-----|----|--|---------------|
|     |    |  |               |
|     | 8) | Suggest a suitable title to the passage.   | (2marks)      |
| II. |    | Give another word or group of words with the same meaning as each of the underlined words in the passage | (2marks each) |
|     | 1) | Patients   | (             |
|     |    | Provide  |               |
|     | 3) | Harmful  |               |
|     | 4) | Slashing   |               |
| SE  | СТ | ION B: GRAMMAR (40 Marks)  |               |
| I.  |    | In each of the questions below, use the correct form   |               |
|     |    | of the word given in the brackets to complete the sentence.  | (1mark each)  |
|     |    | Our school had a sports day. (colour)  |               |
|     | 2) | Everybody was amused by the skilful during the concert. (dance)  |               |
|     | 3) | The cat had all the milk by the time Peter arrived. (drink)  |               |
|     | 4) | Of the two boys, Tom is the (clever)   |               |
|     | 5) | The teacher on duty wanted to know our class(attend)   |               |
|     | 6) | Michael told us anstory during lunch break. (interest)   |               |
|     | 7) | The name of our school was printedon the question paper envelop. (clear)                                 |               |
|     | 8) | We cared forwhen our mother was sick. (self  |               |
|     | 9) | The boy who got the mark was not promoted to the next class. (little)                                    |               |
|     | 10 | The planted flowers will add to the school compound. (beautiful)   |               |

| <ol> <li>write the plural form of the given words below.</li> </ol>                                    | (1mark each)                          |
|--|---------------------------------------|
| 1) Monkey  |                                       |
| 2) Pool-ol-olf   |                                       |
| 2) Bookshelf   |                                       |
|  |                                       |
| III. In the questions below to make 41   |                                       |
| III. In the questions below, re-write the sentences given one word for the underlined group of words.  | ing                                   |
| words.   | (1mark each)                          |
| 1) He did not provide correct answers to the question.   |                                       |
| 2) The teacher does not like children who steel  |                                       |
| 3) The young girl did not accept the gift from the old man   | n.                                    |
|  |                                       |
| IV. Choose the correct answer to complete each of the  |                                       |
| sentences below.   |                                       |
| 1) Kayitare tired.   | (1mark each)                          |
| a. be b. Is c. has d. Have   |                                       |
| 2) " is she?" "St-1  | * * * * * * * * * * * * * * * * * * * |
| 2) " is she?" "She's my friend from Kigali" a. <i>Who</i> b. <i>Why</i> c. <i>Which</i> d. <i>What</i> |                                       |
|  |                                       |
| 3) Today is Wednesday. Yesterday it Tuesday.   |                                       |
| a. were b. Is c. be b. was   |                                       |
| 4) It's Thursday today Tomory  |                                       |
| 4) It's Thursday today. Tomorrow it Friday. a. be b. was c. will be d. will                            |                                       |
|  |                                       |
| 5) lots of animals in the zoo.   |                                       |
| a. There b. There is c. There are d. There was   |                                       |
| 6) How many people in your family?   |                                       |
| a. are there b. is there c. there are d. The   | ·                                     |
|  | re                                    |
| 7) "Has Steve got a sister?" "No, he   | 80                                    |
| but He's got 2 prothers "  | *                                     |
| a. Has b. hasn't c. haven't d. not   |                                       |
| 8) Where Sarah live?   |                                       |
| a. are b. is c. do c. does   |                                       |
|  | e e                                   |
| 9) to Kayonza by bus yesterday?  |                                       |
| a. Did Mary went b. Did Mary go c. Mary go d. Ma   | ry goes                               |
| 10) Jack English, Kinyarwanda and a bit of Fre   | <b>T</b>                              |
| a. speaks b. Speak c. Speaking d. is speakir   | encn.                                 |
| - Speakir  | שי                                    |

# V. Read the sentences below and choose a word which should be in the space.

(1mark each)

- 3) This information...... [is / are] just what I needed.
- 4) There ......[are / a / is] thirty five students in class today.
- 5) Anna's hair.. .......[is / are] long and beautiful.
- 6) Three cars ......[move /moves] towards Lake Kivu.
- 7) I'm so thirsty. Can you get me .......[a / an / some] water?
- 8) That student .......[eaten / eats / eat] very quickly!
- 9) How ......[much / many] countries have you visited?
- 11) Each traveller was given ...........[an / some / a] bed for the night.
- 12) I moved ...........[a / much / the] boxes out of the way.
- 13) Look how ......[many / much] money is in this wallet!

## SECTION C: Vocabulary (30 Marks)

### Reading: A day at school

My name is Gatete. Today is my first day of school. I am a new student. My father drives me to school in the car.

I have a blue school bag. There is a book, a pencil, a ruler and some crayons in my school bag. My lunch box is yellow. I have a mango and a banana in my lunch box. I like fruits.

I am in classroom number two. It is big and has a black board. The teacher has a desk and a chair. I also have a chair. My teacher is very nice. I have to listen when she speaks. My teacher tells me to sit next to a boy. His name is Ganza. There are forty students in my class.

My school has different rooms. There are 15 classrooms, a library, a computer room and a music room. There is also a small playground with swings and a slide. I play with all the girls and boys. I only play in the playground, not in the classroom. I like my new school.

|      | <ol> <li>Read the sentences. Then write True if the statement<br/>is right and False if it is wrong.</li> </ol>  | (Imork each)   |
|------|--|----------------|
|      | 1) I am in classroom number one and it is small  | (1mark each)   |
|      | 2) My father drives me to school in the car  |                |
|      | 3) My school has seventeen classrooms  |                |
|      | 4) She plays with only boys  | ••             |
|      | 5) When my teacher speaks, I have to be quiet  | •              |
|      | II. Choose the appropriate word(s) from the table in order to complete the sentence(s) below:  | o<br>(10marks) |
|      | student, teacher, boy, school bag, crayons, white board, desk, chair, table, pencil, book, ruler, lunch box, playground, ball, mango, banana, car, one, colour, number, two, big, small, yellow, blue, marker, library, music room, keyboard, computer room. |                |
|      | 1) I have a mango and a in my lunch box  |                |
|      | 2) I always listen to my   | <b>(.</b>      |
|      | 3) I play in the   |                |
|      | 4) My school bag is and my lunch box is yellow   |                |
|      | 5) My classroom is   | •              |
|      | 6) I sit next to a   |                |
|      | 7) I colour with my  |                |
|      | 8) The teacher has a and a chair.  |                |
|      | 9) There is a room.  |                |
|      | 10) The teacher writes on the  |                |
|      |  | , e al         |
| III. | Fill in the following gaps with the correct word from the list below (life, live, lives or lived)  | (10marks)      |
|      | <ol> <li>Angeliquein Kamonyi but now she lives in Kigali</li> <li>You must go to themusic of King James.</li> <li>My grandparentsin the 20th century.</li> </ol>   |                |

| 4) There is  | s no                  | on the sun.                     |          |
|--------------|-----------------------|---------------------------------|----------|
| 5) Do you    | still                 | in this small house?            |          |
| 6) This is   | are                   | corded song of Kayirebwa.       | - May    |
| 7)           | is short. So          | we should enjoy it well.        |          |
| 8) The ani   | imal was sleeping and | showed no signs of              |          |
|              |                       | and he does not                 |          |
| compla       |                       |                                 |          |
| Compla       |                       | in a house he hought many years |          |
| 10) This m   | an                    | in a house he bought many years |          |
| ago.         |                       |                                 |          |
| IV. Match th | e words in side A w   | ith their synonyms in side B    |          |
|              | rows ().              |                                 | (5marks) |
|              |                       |                                 |          |
|              | <b>A</b>              |                                 |          |
|              | 1) Happy              | a) Humble                       |          |
|              | 2) Love               | b) Work                         |          |
|              | 3) Job                | c) Energetic                    |          |
|              | 4) Strong             | d) Like                         |          |
|              | 5) Polite             | e) Joy                          |          |
|              |                       |                                 |          |